

June 2022

Course Identification Numbering System
(C-ID)

C-ID Newsletter

As we look back on a busy spring semester and summer begins, we would like to wish you all a restful summer break. We look forward to continuing to collaborate with you all this Fall!

C-ID General Updates

Incoming Curriculum Director

The ASCCC would like to thank President Dolores Davison for her service and leadership on the ASCCC Executive Committee. We are pleased to announce Dolores as the incoming C-ID Curriculum Director. In this capacity, Dolores will oversee areas of the C-ID curriculum and review process, including work on Transfer Model Curriculum (TMC) and descriptors. Please help us congratulate Dolores!

C-ID Discipline Updates

Chemistry Descriptors - Descriptor Review Complete

The Chemistry Faculty Discipline Review Group (FDRG) has now completed the review of the ten (10) Chemistry descriptors.

The FDRG made non-substantive changes to the prerequisite language for the following Chemistry descriptors:

- **CHEM 100**
- **CHEM 101**
- **CHEM 105**
- **CHEM 106B**
- **CHEM 110**
- **CHEM 120S**
- **CHEM 140**

You can find all current descriptors posted on our website under the [Descriptors](#) tab, and the current TMC posted on the [Transfer Model Curriculum](#) tab.

ECE TMC & Descriptors - 5-Year Review Complete

The Early Childhood Education (ECE) Faculty Discipline Review Group (FDRG) has now completed the Five (5) Year Review of the ECE Transfer Model Curriculum (TMC) and its six (6) descriptors.

There were no substantial changes to the ECE TMC or six (6) descriptors.

You can also find all current descriptors posted on our website under the [Descriptors](#) tab, and the current TMC posted on the [Transfer Model Curriculum](#) tab.

*Total Courses
Submitted for C-ID*

*Articulation:
34,422*

*Total Courses
Approved for C-ID
Articulation:25,431*

Communication Studies - 5-Year Review Complete

The Communication Studies Faculty Discipline Review Group (FDRG), composed of CCC and CSU faculty, recently completed the 5-year review of the Transfer Model Curriculum (TMC) and ten (10) descriptors for communication studies. After extensive discussion and research, the FDRG finalized revisions to the TMC. The modifications to the TMC are intended to improve student preparation for transfer and success for upper-division coursework in a major deemed similar by the CSU.

The FDRG finalized the following substantive changes to the Communication Studies TMC.

- **Moving Interpersonal COMM 130 from List A to the Core section of the TMC.**
- **Moving COMM 160B, COMM 150, COMM 180, JOUR 100, COMM 170, and COMM 190 from List B to List A.**
- **Deleting List C and moving COMM 115, ANTH 120, PSY 110, SOCI 110, ENGL 120, ENGL 105, and JOUR from the deleted List C to List B.**

The revised TMC is now posted on the [C-ID website](#). Colleges may now begin planning the creation of the next version of the Communication Studies ADT in alignment with course components of the revised TMC.

In addition, the FDRG made non-substantive changes to the ten (10) communication studies descriptors.

You can find all current descriptors posted on our website under the [Descriptors](#) tab, and the current TMC posted on the [Transfer Model Curriculum](#) tab.

Philosophy TMC & Descriptors - 5-Year Review Complete

The Philosophy Faculty Discipline Review Group (FDRG) has now completed the Five (5) Year Review of the Philosophy Transfer Model Curriculum (TMC) and its six (6) descriptors.

There were no recommended changes to the Philosophy TMC or six (6) descriptors.

You can also find all current descriptors posted on our website under the [Descriptors](#) tab, and the current TMC posted on the [Transfer Model Curriculum](#) tab.

Please let us know if you have any questions by contacting c-idsupport@asccc.org

Kinesiology TMC & Descriptors - 5-year Review Complete

The Kinesiology Faculty Discipline Review Group (FDRG) has now completed the review of the Kinesiology TMC and two (2) descriptors.

The FDRG made the following non-substantive changes to List A: removal of human biology; added three C-ID course options to List A: PSYCH 110, SOC 110, and PHS 100.

Non-substantive changes were made to the following descriptors:

- **KIN 100 – The addition of clarifying language to Course Content and General Course Description**
- **KIN 101 – The addition of clarifying language to Descriptor Title and General Course Description**

Please note that the Kinesiology FDRG considers the updates to be non-substantive and colleges are not required to resubmit updated CORs to maintain C-ID approval as a result of the changes.

You can find all current descriptors posted on our website under the [Descriptors](#) tab, and the TMC posted on the [Transfer Model Curriculum](#) tab.

Faculty Response Needed - Public Health - TMC Revisions

C-ID is vetting new proposed changes for a more streamlined Public Health TMC and new descriptors (below). **The survey deadline to vet the new proposed changes is July 7, 2022.**

[PH 108: Investigating Disease Outbreaks and Epidemics](#)

[PH 109: Global Health](#)

[PH 110: Navigating the U.S. Health Care System, Health Insurance, Public Assistance, and Benefits Programs](#)

[PH 111: Techniques and Topics in Health Education](#)

[PH 113: Social Determinants, Disparities and Health Equities](#)

[PH 114: Statistics for Public Health Science](#)

[PH 115: Assessing and Analyzing Health Information](#)

[PH 116: Women's Health](#)

We are now seeking input on the proposed descriptors and changes to the TMC. The information gathered from this survey will be reviewed by the Faculty Discipline Review Group (FDRG) and used to guide the 5-year review process.

Please encourage your faculty to provide feedback via the link below. Feedback is due by July 7, 2022.

[Public Health - 5 Year Review Proposed Changes survey](#)

Faculty Members Needed

As a faculty driven system, we always welcome faculty to participate as COREs and FDRG members. If you are interested in participating with C-ID, please see below for further details.

C-ID is seeking CCC faculty to participate as FDRG members for the following disciplines:

- **Accounting**
- **Chemistry**
- **Geology**
- **Music**
- **Physics**
- **Social Justice Studies**
- **Spanish**
- **Studio Arts**

CCC Course Outline of Record Evaluators (COREs) Needed

Currently the following disciplines need CCC COREs:

- **Nutrition/Dietetics**
- **Social Justice Studies**
- **Sociology**

If you are interested in participating as a CCC CORE for C-ID, please complete the [CORE interest survey](#). If you are interested in becoming a CCC FDRG member for C-ID, please complete the [FDRG interest survey](#).

If you would like more information regarding these roles, send us an email at c-idsupport@asccc.org or visit [our website](#). Please share this newsletter with any faculty that may be interested.

C-ID is seeking CSU faculty to participate as FDRG members for the following disciplines:

Please email c-idsupport@asccc.org if you have CSU faculty recommendations or are interested in serving.

- **Administration of Justice**
- **Anthropology**
- **Art History**
- **Business Administration**
- **Computer Science**
- **Education**
- **Engineering**
- **English**
- **Geology**
- **Global Studies**
- **History**
- **Journalism**
- **Music**
- **Social Justice Studies**
- **Theater**

CSU Course Outline of Record Evaluators (COREs) Needed:

Please email c-idsupport@asccc.org if you have CSU faculty recommendations or are interested in serving.

- Accounting
- Administration of Justice
- Art History
- Biology
- Child Development
- Early Childhood Education
- Economics
- Engineering
- English
- Environmental Science
- Film, Television & Electronic Media
- Geography
- Global Studies
- History
- Information Technology & Information Systems
- Journalism
- Kinesiology
- Physics
- Public Health Science
- Social Justice Studies
- Social Work & Human Services
- Spanish
- Theatre Arts

CSU FDRG & CORE Criteria

Must be a full-time faculty member with experience developing and/or evaluating curriculum in the discipline assigned.