

Course Identification Numbering System (C-ID) ANNOUNCEMENTS:

C-ID Curriculum Development Team

We are pleased to welcome Amanda Paskey (Cosumnes River College) as the new C-ID Curriculum Director! In addition, please help us to welcome back Robert Cabral (Oxnard College) in the CTE C-ID Director role. Together, the faculty members comprise the C-ID Curriculum Development Team. Please help us welcome them to the C-ID community! We ask that you send email communications to support@c-id.net so we can route it to the appropriate people.

Discipline Input Group (DIG) Meetings- Fall 2016:

C-ID is hosting discipline input group (DIG) meetings this fall (South – Sept 23 | North – Oct 7). The focus is on the following CTE area to determine the possibility of creating model curriculum:

- Engineering Technology (9/23 and 10/7)
- Digital Media Technology (10/7 | South Location TBD)
- Marketing and Distribution (10/7 | South Location TBD)
- Dental Hygienist (10/7 | South Location TBD)

Please notify your faculty who teach in the above discipline of the DIGs, as this is their opportunity to provide input and feedback on the creation of model curriculum (MC). To find out more information and to register for the events, visit the C-ID.net website, and click under "DIG Meetings". We are also looking for AOs with CTE experience to volunteer for the meetings. Email <u>Krystinne@asccc.org</u> if you are interested in this volunteer opportunity.

5-Year TMC & Descriptor Review:

Reminder! 10 disciplines are currently undergoing the 5-year review due September 16, 2016:

Anthropology	Geography
Art History	Journalism
Business Administration	Music (due Nov 20, 2016)
Elementary Education (Teacher Prep)	Philosophy
English	Spanish

Please be sure to ask your faculty to provide feedback by the due date. Links to the surveys are accessible via the C-ID URLs below:

TMC: <u>https://c-id.net/degreereview.html</u> (Scroll to the section marked "TMCs Undergoing 5-year Review") Descriptors: <u>https://c-id.net/descriptors.html</u> (Scroll to section marked "Descriptors Undergoing 5-year Review")

In addition, the following disciplines that began the 5-year review during fall 2015 have completed the review and now have the updated TMC, descriptors, and summary document posted online: Administration of Justice, Early Childhood Education, and Geology.

The Computer Science TMC is also currently vetting through September 30, 2016 - <u>https://www.surveymonkey.com/r/Revised_COMP_TMC 5-Year_Review</u>. Please encourage your faculty to leave feedback on the TMC.

Studio Arts TMC, List B Descriptors:

The Studio Arts FDRG has finalized the proposal to revise the manner in which the following courses are included in the Studio Arts TMC:

List B – Studio Arts Breadth: include "Articulation Agreement in the Major" (AAM) as an explicit option for the following descriptors:
 ARTS 220: Printmaking

- ARTS 220: I finitination
 ARTS 230: Ceramics
- ARTS 230: Ceramics
 ARTS 240: Sculpture
- ARTS 240: Scalpture
 ARTS 260: Photography
- ARTS 280: Photography
 ARTS 280: Introduction to Crafts
- ARTS 280: Introduction to Cratts
 ARTS 284: Introduction to Loweline or
- ARTS 281: Introduction to Jewelry or Metalsmithing
- ARTS 282: Introduction to Fiber Arts

The responses to the proposed changes overwhelmingly favored not removing these courses from the TMC, but supported allowing them to be included through the AAM mechanism. In order to clean up the review process for the descriptors that will now include the AAM notation, C-ID is asking all colleges with submission for those descriptors that are "In-progress" to delete the submissions from the C-ID queue. We will send out further instructions for colleges that currently have approved courses for the List B descriptors.

The remaining descriptors for Studio Arts are still being reviewed by the FDRG. We will notify the field of any changes, updates, or vetting of the descriptors. Please contact <u>support@c-id.net</u> if you have any questions.

CTE Disciplines Currently Vetting:

The following CTE disciplines are currently vetting descriptors. Please encourage your faculty to participate in the vetting by going to https://c-id.net/forum.html and leaving comments and feedback on the draft descriptors.

- Alternative Fuels (1) due September 16
- Automotive Technology (6) due September 7
- Licensed Vocational Nursing (2) due October 10
- Real Estate (11) due September 16
- Water and Wastewater Technology (7) due September 16

CSU CORE RECRUITMENT:

While we welcome and would benefit from additional CSU reviewers in most disciplines, we urgently need additional CSU reviewers to review the indicated descriptors:

AG – Animal Science: 104, 108L, 112L, 116L, 120L, 124L, 128L, 132L, and 136L ENGR: 110, 120, 140B, 140, 140L, 150, and 180 FTVE: 100, 105, 110, 120, 125, and 135 GLST: 101, 102 MATH: 120,160, and 955 SJS: 110, 120, 130 THTR: 114

Please email support@c-id.net if you have CCC/CSU faculty recommendations, or are interested in serving!

DISCIPLINE UPDATE:

Food Science:

C-ID is attending a meeting for the Food Science discipline to facilitate work on a draft model curriculum for Food Science and related descriptors. We will notify the listservs once draft documents are available for vetting. Registration for the event will open on September 21 – please visit the DIG page of the C-ID website to register!

FDRG Updates:

FDRG appointments were recently completed for eight disciplines. The FDRGs will be convened this fall to look at the development of descriptors and Model Curriculum (MC). Be on the lookout for the vetting of descriptors and MC for these disciplines:

- Real Estate
- Medical Assisting
- Health Occupations
 Welding Technology
- Office Technology
 Radiologic Technology

Small Business and Entrepreneurship

Licensed Vocational Nursing

C-ID is currently recruiting faculty interested in serving on FDRGs for the following CTE disciplines: Health Information Technology, Water & Wastewater Technology, Machining and Machine Tools, Environmental Control Technology, and Manufacturing and Industrial Technology. If you are interested in being considered to serve on the FDRG for one of these disciplines, please click <u>here</u>.

COURSES BY DISCIPLINE

As of August 29, 2016, over 18,190 courses have received determinations (total for approved, conditional, and not approved columns), with 15,679 courses receiving a C-ID designation (86% approval rate).

Disciplines with < 10 in-progress or subm		Disciplines with 11 – 20 courses in-progress or submitted			21 – 40 courses submitted		Disciplines with > 41 courses in-progress or submitted		
Discipline	# Courses	# Approved	# Submitted	# In Progress	Total Submitted & In- Progress Aug 29, 2016	Total Submitted & In-Progress May 2016	# Conditional	# Not Approved	# Not Approved COR (incorrect submission)
English	1260	1146	0	0	0	8	41	72	1
Accounting	238	222	0	1	1	3	9	6	0
Administration of Justice	802	692	1	0	1	2	46	43	6
Education	71	56	0	1	1	5	11	3	0
History	709	572	0	1	1	32	104	30	2
Physics	657	602	1	0	1	15	34	19	1
Biotechnology – CCC	18	11	2	0	2	3	2	3	0
Business	462	341	0	3	3	15	73	41	1
Geology	497	410	1	2	3	3	39	26	19
Political Science	472	439	0	3	3	1	22	6	2
Communication Studies	797	698	1	3	4	6	57	6	6
Spanish	501	465	1	3	4	19	30	1	0
Child Development	229	217	2	3	5	4	1	1	5
Computer Science	407	336	4	1	5	6	39	26	1
Nutrition/Dietetics	84	55	1	4	5	5	17	5	2
Philosophy	431	366	1	4	5	7	27	33	0
Economics	250	231	2	4	6	12	7	4	2

Journalism	441	389	0	6	6	3	26	20	0
Psychology	794	696	0	6	6	2	71	10	3
Public Health Science	50	30	0	6	6	5	13	1	0
Early Childhood	629	583	9	0	0	44	32	4	4
Education			-	0	9	11		-	1
Biology	498	383	8	5	13	8	38	54	9
Chemistry	589	459	8	5	13	26	32	42	20
Sociology	745	626	6	7	13	20	46	25	3
Anthropology	451	314	5	9	14	67	98	14	0
Kinesiology	188	148	6	9	15	12	8	12	2
Emergency Medical Services – CCC	16	0	10	6	16	6	0	0	0
Music	1662	1436	9	8	17	42	130	56	16
Geography	622	570	2	19	21	30	9	21	1
Global Studies – AOE	21	0	8	13	21	14	0	0	0
Commercial Music – CCC	25	0	17	8	25	23	0	0	0
Social Justice Studies – AOE	27	0	27	0	27	26	0	0	0
Theatre	1304	1105	8	26	34	24	95	68	2
Art History	548	314	2	47	49	29	95	36	14
Mathematics	1367	771	11	77	88	117	295	122	20
Information Technology and	100	0.5		10		07		-	0
Information Systems	193	85	44	46	90	87	9	7	2
Agriculture	289	144	14	86	100	114	31	8	0
Engineering	255	84	12	135	147	156	13	5	6
Film, Television and Electronic Media	232	26	92	99	191	186	9	4	1
Studio Arts	1226	657	45	405	450	446	46	22	8
Total	20057	15679	360	1061	1421	1600	1655	856	156