

CTE & C-ID - PROCESS

Discipline Input Group (DIG)

Discipline faculty come together at a regional DIG meeting to work on identifying core competencies and program learning outcomes (PLOs) for the discipline. Faculty will draft C-ID course descriptors and model curricula (MC).



Faculty Discipline Review Group (FDRG)

Faculty are appointed by their local academic senate to serve on the statewide faculty review group that will complete the work on the MC and descriptors drafted during the DIG meetings.



Statewide Vetting /Revision

Drafts prepared by the FDRG are posted for statewide vetting and invitations to participate are sent to faculty via listservs.

The FDRG will review the feedback and determine whether revisions to the draft model curriculum and descriptors are needed. If revisions are made, an additional statewide vetting of the certificate will take place.



Finalization

Once the vetting process is complete, the certificate will be reviewed and finalized by the FDRG. It is then reviewed and approved by the Model Curriculum Workgroup (MCW).



Implementation

CTE faculty work with their campus Articulation Officer to submit courses to the C-ID system for review. Course reviews are conducted by faculty reviewers from the discipline. Once a course receives C-ID approval for a descriptor, it will articulate to any CCC that has C-ID approval for the same descriptor.

Colleges can create local degrees and certificates based on the Model Curriculum.