

April 2021

Course Identification Numbering System (C-ID)

# C-ID Newsletter

Salutations - spring is here! We wish you all health and harmony as we look forward to sunnier days in the coming year.

## C-ID Updates

### **Ethnic Studies Discipline Input Group (DIG)**

The Academic Senate is holding an additional DIG for Ethnic Studies on Friday, April 23, 2021 from 12pm – 2:30pm for faculty members who missed the previous Ethnic Studies DIG, or those who would like to attend again. You can register for the meeting on [Eventbrite](#).

If you would like to sign up for the Ethnic Studies Listserv, you can do so by visiting the [ASCCC newsletter page](#) and filling out the Listserv subscription form.

## General Updates

### **Spring Plenary Session 2021**

The Academic Senate invites you to attend the virtual 2021 Spring Plenary Session on April 15-17, 2021 to be held on Pathable! The theme this spring is "Working Collectively: Transforming and Decolonizing Institutions." Join us this April to attend impactful breakout sessions, discuss statewide matters, vote on important Resolutions, and connect digitally with faculty across our system. Registration is open! Register today and find more information at the [2021 Spring Plenary - Virtual Event Website](#).

### **Career and Noncredit Institute Virtual Event**

ASCCC Career and Technical Education Leadership (CTELC) and Noncredit Committees are pleased to announce the 2021 Career and Noncredit Education Institute (CNEI) designed for all faculty, liaisons, academic senates, student services professionals, administrators, and system partners. The Institute will be held April 30 - May 1, 2021, on Pathable.

This year's institute focuses on all aspects of career and noncredit instruction and student services with an emphasis on equity and anti-racism education. The institute will explore guided pathways implementation and integration to transfer and careers; culturally responsive student services, student support and curriculum; and equity-driven systems including faculty diversification and faculty mentoring.

Register today and find more information at the [2021 Career Noncredit Education Institute - Virtual Event Webpage](#).

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*Total Courses*

*Submitted for C-ID*

*Articulation: 32,399*

*Total Courses*

*Approved for C-ID*

*Articulation: 24,001*

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## Discipline Updates

### **Social Work & Human Services (SWHS) 120 Descriptor Change**

The Social Work & Human Services Faculty Discipline Review Group (FDRG) have reviewed the SWHS 120 descriptor to ensure that it remains consistent with practices in the field. As a result, the FDRG split the descriptor into two separate courses, as opposed to one course comprised of components that are inconsistent with respect to both scheduling and apportionment.

The two (2) course descriptors, SWHS 120 A & SWHS 120 B, have been finalized and are now posted on the C-ID website under the [Descriptors](#) tab. The Social Work and Human Services [Transfer Model Curriculum](#) (TMC) has also been updated to reflect these changes.

Please note that per C-ID policy, colleges with courses submitted to C-ID will have up to one year to resubmit to C-ID for review.

For more information about C-ID, please visit [c-id.net](http://c-id.net).

### **Faculty Members Needed**

As a faculty driven system, we always welcome faculty to participate as COREs and FDRG members. If you are interested in participating with C-ID, please see below for further details.

**C-ID is seeking CCC faculty to participate as FDRG members for the following disciplines:**

- **Physics**
- **Public Health Science**
- **Spanish**
- **Studio Arts**

### **CCC Course Outline of Record Evaluators (COREs) Needed**

Currently the following disciplines need CCC COREs:

- **Digital Media**
- **Health Information Technology**
- **Nutrition/Dietetics**

If you are interested in participating as a CCC CORE for C-ID, please complete the [CORE interest survey](#). If you are interested in becoming a CCC FDRG member for C-ID, please complete the [FDRG interest survey](#). If you would like more information regarding these roles, send us an email at [c-idsupport@asccc.org](mailto:c-idsupport@asccc.org) or visit [our website](#). Please share this newsletter with any faculty that may be interested.

**C-ID is seeking CSU faculty to participate as FDRG members for the following disciplines:**

Please email [c-idsupport@asccc.org](mailto:c-idsupport@asccc.org) if you have CSU faculty recommendations or are interested in serving.

- Administration of Justice
- Anthropology
- Computer Science
- English
- English
- Geology
- Philosophy
- Sociology

**CSU Course Outline of Record Evaluators (COREs) Needed:**

Please email [c-idsupport@asccc.org](mailto:c-idsupport@asccc.org) if you have CSU faculty recommendations or are interested in serving.

- Accounting
- Administration of Justice
- Art History
- Biology
- Child Development
- Computer Science
- Early Childhood Education
- Economics
- Engineering
- English
- Environmental Science
- Film, Television & Electronic Media
- Geography
- Geology
- Global Studies
- Graphic Design
- History
- Information Technology & Information Systems
- Journalism
- Kinesiology
- Physics
- Public Health Science
- Social Work & Human Services
- Spanish

Criteria for CSU FDRG members and COREs are included below.

**CSU FDRG & CORE Criteria**

Must be a full-time faculty member with experience developing and/or evaluating curriculum in the discipline assigned.